

The background features abstract, overlapping geometric shapes in various shades of green, ranging from light lime to dark forest green. These shapes are primarily located on the left and right sides of the frame, creating a modern, layered effect. The central area is a plain white space where the text is placed.

Learning From Our Neighbors

K-12 School Visits

- ▶ Mitchell
- ▶ Dufur
- ▶ Conversations with Sherman

Mitchell

Demographics

- ▶ 35 HS students with a total of 69 students
- ▶ Two separate hallways for K-5, and 6th- 12th
- ▶ 1 gym about 3 blocks down the road

Educational Benefits

- ▶ Sharing Staff: Middle School Teachers, Instructional Aid, Librarian
- ▶ Visible Administrator
- ▶ K-12 Staff Meetings
- ▶ Culture: Assemblies, PBIS, lessons learned from each other, student leaders

Dufur

Demographics

- ▶ 285 students
- ▶ 2 Gyms
- ▶ Grades School and Middle School hall is separate from High School

Educational Benefits

- ▶ Share ag/ shop teacher and facility
- ▶ Share music and art when they have those contract workers in building
- ▶ Moving towards sharing a few Junior High and High School teachers
- ▶ Leadership activities planned by older students
- ▶ T.A.'s helping in G.S. classrooms

Concerns of K-12 Schools

- ▶ Both schools were asked if they have any specific issues or concerns with K-12 school in the same facility? Both schools said “no”. Elementary and HS stay in separate halls most of the time and when they are together they don’t see bullying or inappropriate conduct between students.
- ▶ Both schools have historically been K-12 schools so it’s what they know, and the buildings are managed to enhance learning for students.

Consulting with Sherman

- ▶ Sherman School District is also working towards a K-12 campus at the Moro sight.
- ▶ They are looking to do this for the educational benefits alone.
- ▶ Please see handout

Condon's Educational Benefits

- ▶ Sharing of educational staff
- ▶ Administrator's in one building
- ▶ SPED/ Counselor in one building
- ▶ Instructional Aids more flexible with going where needed with no barriers of getting back and forth
- ▶ Time saved from staff traveling between buildings
- ▶ Staff meetings together: Coherency, moving PD together, communication
- ▶ Staff supporting each other with student needs (e.g. history with student in GS)
- ▶ One library for students that may need higher or lower level books that normally would have been in the other building
- ▶ Building a positive culture together
- ▶ HS students eating at cafeteria

Logistics

- ▶ Gym Space: PE/ Recess
- ▶ Cafeteria/ Music
- ▶ Library
- ▶ Office

	8:00-9:00	9:00-10:00	10:00-11:00	11:00-12:00	12:00-1:00	1:00-2:00	2:00-3:00	3:00-3:30
Kinder		9:30-10:00 PE		11:00 Lunch/ 11:25 Recess		1:45-2:00 (Recess)		
1st/2nd		9:30-10:00 PE		11:00 Lunch/ 11:25 Recess			2:00-2:15 (Recess)	
3rd/4th		10:05-10:20 Recess		11:35 Lunch/ 11:55 Recess		12:40-1:20 PE		
5th/6th		10:25-10:45 Recess		11:35 Lunch/ 11:55 Recess		1:20- 2:00 PE		
7th/8th					12:05 lunch 12:25/ 12:40 Recess		2:00-2:40 PE	
HS	Weight Training				12:05 Lunch			2:40- 3:40 PE